

Special Educational Needs Co-ordinator (SENCO)

Hi, my name is **Natalie Skidmore** and I am the Assistant Head Teacher and Special Educational Needs Co-ordinator for Moat Farm Infant and Nursery School.

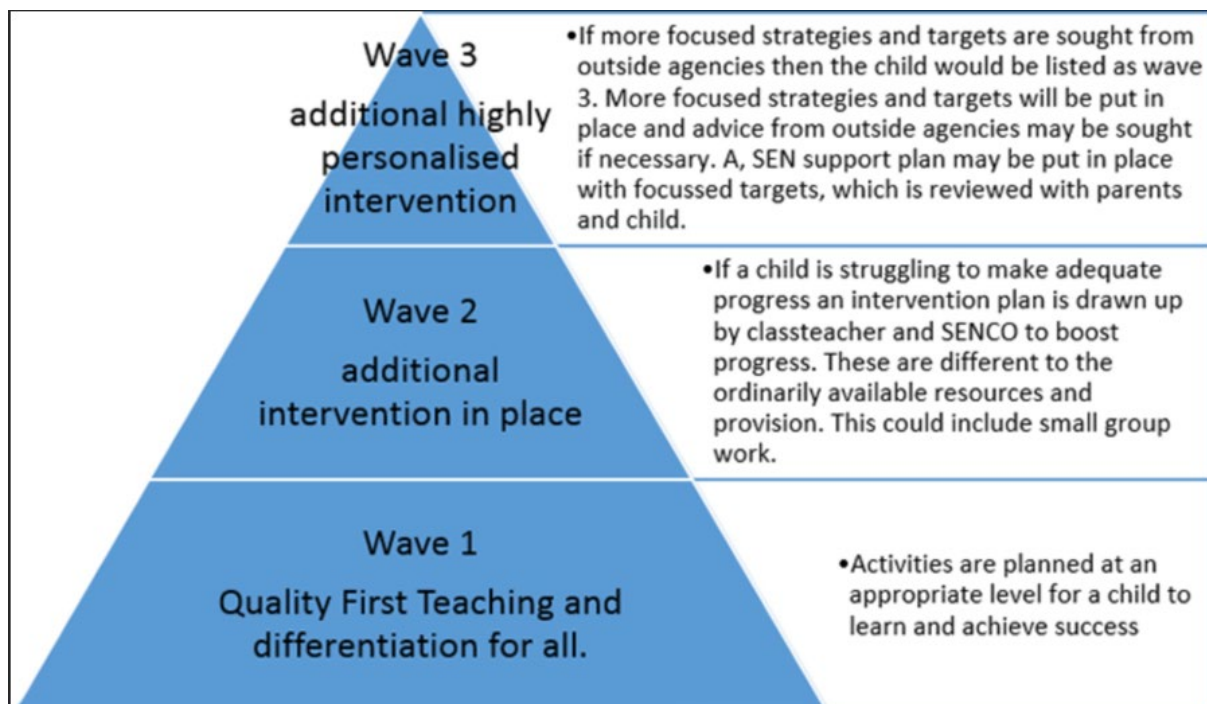


“What is a Special Educational Needs Co-ordinator?”

A Special Educational Needs Co-ordinator co-ordinates the provision for children with special educational needs or disabilities. They are crucial for supporting early identification and intervention for children with special educational needs and will be a useful contact for parents if they were to have any concerns about their child's development.

“How do I know if my child has SEN?”

High quality teaching that is differentiated and personalised will meet the individual needs of the majority of children. Some children need educational provision that is additional to or different from this. Children will be following the graduated approach of assess, plan, do, review. This means that your child will be working within wave 2 or wave 3 of the intervention model below. If a child is working within Wave 3 then they will be placed on the schools SEN register. The assess, plan, do, review process is a cycle - the idea being that this process is continual. If the review shows a child has made really good progress, this may mean they no longer require the additional provision made through Wave 2 or Wave 3 and any children working within Wave 3 will most likely be removed from the schools SEN register. If this is the case, the child will be monitored to ensure progress is sustained through inclusive high-quality teaching. For others, the assess, plan, do, review cycle will continue and targets, strategies and provision will be revisited and refined.



"What funding is available for SEN support?" "How do I know if my child has SEN?"

Every school has a notional SEN budget that is used to provide high quality appropriate support for children if needed. Here are some of the provisions we spend that money on at Moat Farm Infant and Nursery School.

- All reception classes have a full-time learning support practitioner.
- Classes in Year 1 and Year 2 have a learning support practitioner for part of the day.
- Children are taught in small groups for a range of subjects.
- We have an Enhanced Speech and Language therapist who comes into school every two weeks.
- Staff training on specific interventions such as 'Little Wandle Keep Up' and 'Better Reading Partners'.
- Any specific resources and equipment that may be needed.
- The school has increased visits from SEN specialist teachers and the Behaviour Support Team who provide advice to staff to support the success and progress of individual children.

"How do I contact you?"

Miss Skidmore is available Monday - Friday from 8:00 until 4:00. You can contact Miss Skidmore by:

- Asking at the school office
- Asking your child's class teacher
- Phoning school and asking for Miss Skidmore
- Email Miss Skidmore

Tel: 0121 552 1885 Email: natalie.skidmore@mfi.school

